



# ***SCHEDULE OF REQUIREMENTS FOR PRIMARY SCHOOL EXPERIENCE***

## ***St Martins College***

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COURSE	2004 AUTUMN	2005 SPRING	2005 SUMMER	Course Details & Dates of Meetings
<b>4 YEAR QTS</b>  <b>FIRST YEAR</b>  (260 students)	Attachment  <b>Mondays &amp; Tuesdays</b> <u>8.11.04 - 30.11.04</u>  2 days per week for 4 wks  KS1 or KS2  (paired)	Attachment  <b>Mondays &amp; Tuesdays</b> <u>21.02.05 – 15.03.05</u>  2 days per week for 4 wks  KS1 or KS2  (opposite Key Stage to autumn) (paired)	<b>FOUR WEEK BLOCK</b> 4 weeks <i>between</i> <u>06.06.05- 30.06.05</u>  visits: <b>17.05.05</b> <b>25.05.05</b>  KS1 or KS2  (individual)	<b>AT Briefing Meetings: 03.11.04; 11.05.05</b> The purpose of this year is to introduce trainees to the teaching profession and to offer experience within primary schools in Key stages 1 and 2. This is done by providing a series of school visits in which trainees focus on the teaching of English and Science in the first term, and ICT and Maths in the second. They meet together for approximately ½ hr on a weekly basis with their AT in order to derive support for their school-based work and draw upon professional knowledge developed in College courses. Trainees should be supported in planning and evaluating and gain an insight into the general professional responsibilities of life in school. They begin, also, to look at how their main subject is organised within the school.
<b>4 YEAR QTS</b>  <b>SECOND YEAR</b>  (240 students)		<b>FOUR WEEK BLOCK</b> <u>10.01.05 – 04.02.05</u>  Visits: <b>8.12.04</b> <b>5.01.05</b>  KS1 or KS2 (individual)	<b>TWO WEEK BLOCK</b> <u>16.05.05 – 27.05.05</u>  AND  visit <b>4.5.05</b>  FS or KS1 or KS2 <b>(4 students per class)</b>	<b>AT Briefing Meeting: 01.12.04</b> The purposes of this year are: to introduce trainees to the oposite KS to the one they were in for their first year block; to develop their teaching skills; to focus on medium and short term planning, to consider assessment methods and to look at whole class management. During the Spring block placement there is a minimum 50% responsibility for planning and teaching. Additionally trainees are encouraged to examine how the curriculum is managed in school by observing good practice.  In the Summer term the two week placement will be in either the Foundation Stage, Key Stage 1 or Key Stage 2. The focus of this placement is small scale action research based on Maths, English and their subject specialism. It is not assessed as pass/fail.
<b>4 YEAR QTS</b>  <b>THIRD YEAR</b>  (170 students)	<b>FIVE WEEK BLOCK</b> <u>08.11.04 - 09.12.04</u>  visits: <b>11.10.04</b> <b>20.10.04</b> <b>03.11.04</b>  KS1 or KS2 Mixed age classes  (individual)		<b>THREE WEEK BLOCK</b> <u>13.06.05 – 30.06.05</u> visits: <b>5.05.05</b> <b>18.05.05</b>  FS or KS1 or KS2  (paired)	<b>AT Briefing Meetings: 05.10.04; 27.04.05</b> This year group has a block placement of five weeks in the Autumn Term. Trainees work individually in classes taking a substantial responsibility for teaching Maths, English, Science, ICT and their main subject.  In the summer term, the three week block placement (non-assessed) is to offer experience in different educational settings, including the Foundation, KS1 and KS2 and in special schools. The focus is mainly on the main core subjects.
<p>can be acceptable (as it is) if used for educational purposes. It must not be used for commercial gain. The information is mainly on the main core subjects. whether adapted in any way.</p>				

COURSE	2004 AUTUMN	2005 SPRING	2005 SUMMER	Course Details & Dates of Meetings
<b>4 YEAR QTS</b>  <b>FOURTH YEAR</b> (200 students)		<b>FINAL BLOCK PLACEMENT</b> <u>04.04.05 – 27.05.05</u>  visits: 26.01.05 07.02.05 – 11.02.05 (full week) 16.03.05  FS or KS1 or KS2 (individual)		<b>AT Briefing Meeting: 19.01.05</b>  This is the trainees' final block placement where they are working individually in classes taking on the full class teacher role at an early stage in the placement. The preparation week focuses on detailed assessment of children's learning which are used as a foundation for medium term planning.
<b>CYPRUS STUDENTS</b>  YEAR 3  (5 students)	<b>BRIDGING COURSE</b> Introduction to British Education 4 days per week experiential 06.09.04 – 24.09.04  <b>FIVE WEEK BLOCK</b> <u>08.11.04 - 09.12.04</u> visits: 11.10.04; 20.10.04 03.11.04 KS1 (individual)		<b>THREE WEEK BLOCK</b> <u>13.06.05 – 30.06.05</u> visits: 5.05.05 18.05.05  FS or KS1 or KS2  (paired)	<b>Mentor Briefing Meeting: 02.09.04</b>  A number of students from Cyprus spend the final two years of the four year course here. They undertake further additional, as well as extended, placements during this time. Please indicate your interest on the reply slip.

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<b>YEAR 4</b> (14 students)	<b>FURTHER PLACEMENTS</b>  (Experiential Placement) <u>06.09.04 – 24.09.04</u>  KS2 Experiential	<b>FINAL BLOCK PLACEMENT</b> <u>04.04.05– 24.06.05</u>  visits: 26.01.05 07.02.05 – 11.02.05 16.03.05  KS1 (individual)	
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### 3 year QTS degree (Base Ambleside/Carlisle some availability Lancaster in Yr 3)

COURSE	2004 AUTUMN	2005 SPRING	2005 SUMMER	Course Details & Dates of Meetings
<b>3 YEAR QTS</b>  <b>FIRST YEAR</b>	<b>One Practice Incorporating: Attachment of Two Days a week</b> Carlisle: (Mon, Tues) 01/02.11.04 – 29/30.11.04 Ambleside: (Tues, Wed) 02/03.11.04 – 30.11/01.12.04 (paired) KS2  <b>Two week Block</b> 31.01.05 - 11.02.05 visit 17.01.05 (paired) KS1	<b>Five week block</b>  07.02.05 – 17.03.05 (inc. half-term)  Visits to school – 19.01.05, 26.01.05, 02.02.05	<b>Four and a half week block</b>  06.06.05 – 07.07.05 visits to school – 18.05.05 and 25.05.05  (individual)  FS (ASEY) KS1, KS2	<b>Associate Tutor Briefing Meeting: 20.10.04; 11.05.05</b>  The purpose of this year is to introduce trainees to the teaching profession and to offer experience in both key stages. Trainees learn to plan at a foundation level and gain insight into the general professional responsibilities associated with the life of a school. Wherever possible it is anticipated that trainees will be in the same school for the whole year, although it is recognised that schools may wish to opt out in certain circumstances e.g. Ofsted.
<b>3 YEAR QTS</b>  <b>SECOND YEAR</b>			<b>Two week block</b>  20.06.05 – 01.07.05  Visit Day 08.06.05  (small groups of trainees, school saturation, specialism groups, non- standard placements)	<b>Associate Tutor Briefing Meeting: 12.01.05</b>  In the Spring Term of the second year trainees will carry out an individual block placement of five weeks. The purpose of this placement is to build on the skills and understanding gained in Year One. This will include the planning of appropriate targets for individual children within the Core Curriculum, developing a general teaching effectiveness for whole class and groups, and development of a range of assessment techniques appropriate to the preferred key stage. In addition the trainees will also do a two

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		(individual) FS (ASEY) KS1, KS2	FS, KS1, KS2, KS3 other	week block placement working in small groups. Some students may work in specialism groups, others may be in 'school take-over situations, this is also the opportunity to engage in a non-standard placement.
<b>3 YEAR QTS</b>  <b>FINAL YEAR</b>		<p align="center"><b>Final Block</b></p> <p align="center">25.04.05- 24.06.05</p> <p align="center">14.03.05- 18.03.05 (Preparation Week)</p> <p align="center">Visit Days 02.03.05 &amp; 09.03.05 FS, KS1 or KS2</p>		<p><b>Associate Tutor Briefing Meeting: 09.02.05</b></p> <p>This is the trainees' final block placement where they are working individually in classes taking on the full class teacher role at an early stage in the placement. The preparation week focuses on detailed assessment of children's learning which are used as a foundation for medium term planning.</p>

***PGCE (Base Lancaster/Ambleside/Carlisle)***

<b>COURSE</b>	<b>2004 AUTUMN</b>	<b>2005 SPRING</b>	<b>2005 SUMMER</b>	<b>Course Details &amp; Dates of Meetings</b>
<p><b>PGCE Full-time</b></p> <p><b>1 YEAR</b></p> <p>(190 students: 100 – Lancaster 90 - Carlisle)</p>	<p>Attachment 2 days per week Key Stage 1 or 2 29/30-09-04 6/7-10-04 13/14-10-04 20/21-10-04 10/11-11-04</p> <p><b>2 WEEK BLOCK</b> (Continued in same class) <b>15.11.04 – 26.11.04</b></p> <p>(Paired placements)</p>	<p><b>FIVE WEEK BLOCK</b> <b>10.01.05 – 11.02.05</b></p> <p>visits: <b>9.12.05</b> <b>5.01.05</b></p> <p>KS1 or KS2 Mixed age classes acceptable (eg R-Yr 2) (individual)</p>	<p><b>FINAL BLOCK PLACEMENT</b> <b>Eight Weeks</b> <b>2.05.05 – 1.07.05</b></p> <p>visits: <b>14.04.05</b> <b>21.04.05</b></p> <p>Any year except Nursery &amp; Reception Mixed age classes acceptable (eg R-Yr 2) (individual)</p>	<p><b>AT Briefing Meetings: 23.09.04, 13.04.05</b></p> <p><u>School A:</u> In the Autumn term trainees work in School A, in either KS1 or KS2. Trainees are placed in pairs in the same class for the whole placement and work together to observe and jointly teach in the core subjects &amp; ICT. For the first 7 wks the placement is 2 days per week. It finishes with a 2 wk block in the same class. <u>School B:</u> In the Spring term trainees work in School B, in the opposite KS to their Autumn placement. This is a 5 wk placement where they work individually and teach core subjects, specialism and some foundation subjects. <u>School C:</u> In the Summer term trainees work in School C in their preferred KS to complete an 8wk Final Block Placement in which they teach across the curriculum.</p>

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<p><b>PGCE</b></p> <p>FLEXIBLE MODULAR ROUTE 4</p> <p>Sept 03 starters (S03.4)</p> <p>(distance learning)</p> <p>(80) students</p>	<p><b>FIRST BLOCK PLACEMENT</b> 4 weeks</p> <p>Visit days: weeks beginning 04-10-04, 11-10-04, 18-10-04</p> <p><b>01-11-04 – 26-11-04</b></p> <p>(Preferred Key Stage from KS1 or KS2)</p>	<p><b>FINAL BLOCK PLACEMENT</b> 7 weeks</p> <p>Visit days: weeks beginning 06-01-05, 10-01-05, 17-01-05</p> <p><b>24-01-05 – 18-03-05</b></p> <p>(Preferred Key Stage from KS1 or KS2)</p>	<p><b>AT Briefing Meetings: 29-09-04, 12-01-05</b></p> <p>Flexible Modular trainees are often mature people looking for placements in their home areas. The Route 4 course begins in the autumn term. Trainees attend college sessions for an initial 10 days and then for 3 days each term when particular emphasis is placed on English, Mathematics, Science, ICT and Teaching and Professional Studies. Trainees are also introduced to RE and the non-core subjects. When trainees are not in college, they work at home on distance learning materials especially written for this course. For this route there are 5 school placements, covering the foundation stage curriculum, KS1 and KS2.</p>	
<p><b>PGCE</b></p> <p>FLEXIBLE MODULAR ROUTE 4</p> <p>September 04 starters (S04.4)</p> <p>(distance learning)</p> <p>(100) students</p>	<p><b>FIRST SERIAL ATTACHMENT</b> 2 consecutive days a week for 7 weeks</p> <p>Visit day: week beginning 04-10-04</p> <p><b>11-10-04 - 03-12-04</b></p> <p>(KS1) individual</p>	<p><b>SECOND SERIAL ATTACHMENT</b> 2 consecutive days a week for 7 weeks</p> <p>Visit day: week beginning 10-01-05</p> <p><b>24-01-05 – 18-03-05</b></p> <p>(KS2) individual</p>	<p><b>FOUNDATION STAGE PLACEMENT</b> one week block</p> <p>Visit days: weeks beginning 23-05-05, 06-06-05</p> <p><b>13-06-05 – 17-06-05</b></p> <p>(FS) individual</p>	<p><b>AT Briefing Meetings: 29-09-04, 12-01-05, 18-05-05</b></p>

## FLEXIBLE MODULAR PRIMARY PG/QTS ROUTES 1, 2 and 3

Students on Routes 1, 2 or 3 of the Flexible Modular Primary PGCE/QTS course are recruited each term and may be doing any one of the following three placements in any given term:

- A serial attachment of 2 consecutive days per week for 7 weeks
- A 4 week placement
- A 7 week final block placement

All these students have prior classroom and/or teaching experience. They are carefully assessed on a one-week teaching placement before being accepted on to one of these routes. These trainees may already be working in a school. If this is the case, then their first placement may take place in the school in which they are employed. All placements are in either Key Stage 1 or Key Stage 2, depending on prior experience.

COURSE	2004 AUTUMN	2005 SPRING	2005 SUMMER	Course Details
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<p><b>PG/QTS</b></p> <p>FLEXIBLE MODULAR ROUTES 1, 2 AND 3</p> <p>(distance learning)</p> <p>(20 students per term)</p>	<p><b>Route 1</b> is for trained teachers, often from abroad, wishing to gain Qualified Teacher Status. These trainees have one block placement of 7 weeks.</p>	<p>These trainees are often mature people looking for placements in their home areas. They attend a tutorial in College before starting their placement.</p>
	<p><b>Route 2</b> is for trainees who have significant classroom or other teaching experience. Trainees on Route 2 have one block placement of 4 weeks and a final block placement of 7 weeks.</p>	<p>These trainees are often mature people looking for placements in their home areas. They attend a tutorial in College at the beginning and end of each term. They also attend training days in English, Maths, Science, ICT and Teaching and Professional Studies.</p> <p>Trainees on Route 2 work at home on distance learning materials especially written for this course.</p>
	<p><b>Route 3</b> is for trainees who have significant classroom experience, for example as a classroom assistant. Trainees on Route 3 have a serial attachment of 2 consecutive days for 7 weeks, one block placement of 4 weeks and a final block placement of 7 weeks.</p>	<p>These trainees are often mature people looking for placements in their home areas. They attend a tutorial in College at the beginning and end of each term. They also attend training days in English, Maths, Science, ICT and Teaching and Professional Studies.</p> <p>Trainees on Route 3 work at home on distance learning materials especially written for this course.</p>
<h2>INTERNATIONAL STUDENTS</h2>		
<p><b>INTERNATIONAL STUDENTS</b></p>	<p>International students are supported by the College throughout the year.</p> <p>A number of students from attend from abroad on a regular basis, usually requiring final block placements.</p> <p>The College receives students from EEC countries and the Commonwealth and occasional Students from elsewhere who are seeking to experience the English educational system. Students from overseas often bring an interesting and differing dimension to the classroom.</p> <p>Please indicate your interest on the reply slip.</p>	

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