

- **R1.1 Potential to reach the Standards**
  - All providers must satisfy themselves that all entrants have the capability to meet the required Standards by the end of their training and that they possess appropriate personal and intellectual qualities to be teachers.
  
- **R1.2 R1.3 GCSE Requirements**
  - All providers must ensure that all entrants have achieved a standard equivalent to a grade C in the GCSE examination in English and mathematics.
  - All providers must ensure that all entrants born on or after 1 September 1979 who enter primary or Key Stages 2/3 training have achieved a standard equivalent to a grade C in the GCSE examination in a science subject.
  
- **R1.4 Physical and mental fitness to teach**
  - All providers must ensure that all entrants have met the Secretary of State's Requirements for physical and mental fitness to teach, as detailed in the relevant circular.
  
- **R1.5 Suitability to teach**
  - All providers must ensure that systems are in place to seek information on whether entrants have a criminal background which might prevent them working with children or young persons, or as a teacher; and ensure that entrants have not previously been excluded from teaching or working with children.
  
- **R1.6 Use of English**
  - All providers must satisfy themselves that all entrants can read effectively, and are able to communicate clearly and accurately in spoken and written Standard English.
  
- **R1.7 Degree Requirements**
  - All providers must ensure that, in the case of postgraduate courses of initial teacher training, entrants hold a degree of a United Kingdom higher education institution or equivalent qualification. (Applicants with a Foundation Degree will need to supplement this qualification with at least 60 credits at HE Level 3.)
  
- **R1.8 Interviews**
  - All providers must ensure that, as part of the selection procedures, all candidates admitted for training have taken part in a group or individual interview.