

St Martin's College
SECONDARY ITE: LESSON OBSERVATION PRO-FORMA

TRAINEE:..... **DATE:**..... **TIMING:** from

SUBJECT:..... **SCHOOL:**.....

YEAR/GROUP DETAILS (e.g. mixed ability, top set):

NUMBER OF PUPILS: **OBSERVER(S):**

NB: Trainees to be observed teaching once a week during both placements
Targets From Previous Observation

QUALITY OF TEACHING AND LEARNING

Prompts for use

High expectations and Inclusion The trainee:

- has teaching objectives, strategies and resources which are appropriate for range of pupils
- is aware of the individual needs of those pupils with EAL
- has high expectations of all pupils

Effective Planning and Teaching The trainee:

- sets challenging teaching and learning objectives relevant to all pupils, linked to clear learning outcomes
- uses their knowledge of pupils to inform planning; uses differentiation effectively
- ensures continuity and progression through planning, planning structured and coherent lessons
- regularly develops and uses effective resources
- plans, sets and monitors appropriate homework
- uses ICT appropriately and effectively
- employs different teaching methods to promote active and independent learning
- consistently makes learning objectives clear and gives clear explanations
- manages timing and pace of the lesson effectively and safely

Classroom Management The trainee:

- demonstrates and promotes positive values; is a good role model
- shows development of successful relationships with pupils; communicates high expectations
- establishes clear framework for discipline; is consistent and fair with pupils, uses rewards and sanctions effectively
- organises and manages materials, space and equipment effectively

Assessment and Reporting/Self-evaluation The trainee:

- states how learning will be assessed in their planning
- is able to use a range of strategies and processes to inform pupils of their progress and accurately assess their work
- identifies differing levels of achievement during the lesson

Subject Knowledge The trainee:

- has secure knowledge of subject and skills required to teach at this level.

Working with others The trainee:

- makes good use of other adults working in the classroom

Statutory responsibilities The trainee:

- shows understanding of NC, exam requirements, KS3 strategy, prior learning at KS2, in planning and teaching where appropriate

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Contents of Lesson

Comments on Lesson Observed

This lesson is at a higher level than that expected at this point in the course	
This lesson is at the level expected at this point in the course	
This lesson is weaker than would be expected at this point in the course	

**STRENGTHS AND TARGETS
FOR DEVELOPMENT**

Observed strengths Summary of expertise **Targets for development**
 Selected priorities for professional development; timescale for meeting
 targets. **N.B.** Observers will expect to see development “tracking” over time

Signature(s): _____
